



Syllabus for
Res 7961
Bible and Theology
Integrative Seminar



Winter Intensive, 2013-2014
8:00—5:00
January 21-24

L. I. Hodges, Instructor
3 academic hours
SA Training Center
(Atlanta)

I. Contact Information for Instructor

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II. Course Description

This course offers you a guided study in the techniques and tools required to pursue in-depth academic library-based research on a focused topic. As the summative exercise for the course, you will produce a 25-30 page research paper of publishable quality on a biblical, historical, or theological topic chosen in consultation with the course instructor.

III. Course Objectives. This course is planned and structured with the intent that, after he or she conscientiously and successfully completes the stated requirements, the student should

[A. General Methodological Objectives]

1. Demonstrate facility in the use of bibliographic tools and techniques of research.
2. Productively utilize a university's resources to gather quality research by means of various media.
3. Evidence refinement and improvement in the employment of formal written English.
4. Demonstrate skill in the selection of a topic and in the organization and documentation of a thesis or scholarly paper.
5. Operate with a learned distinction between the different types of formal research.
6. Present a finished research paper of publishable quality in written form.

[B. Personal Goals]

1. Possess a greater love for God, a deeper submission to His will as it is articulated in Scripture, and a more intense desire for a Christlike character brought about by the careful study of the doctrines of man, sin, salvation, the Holy Spirit, and the church.
2. Be convinced that there is salvation for lost men only through Jesus Christ and be more motivated to see the Gospel preached through the whole world of mankind.

IV. Course Requirements.

- A. Pre-Course Assignments: Because the class will only meet for four days, it is imperative that each student complete the following assignments before the course begins.
1. The student should make sure that he or she is able to log-in to the CIU Library data bases. The student should be able to log-in to the CIU website (same site used for course registration); from there click on to "Library," and from there access the data bases. Should any problems be encountered, please contact Mr. Kevin Flickner (Reference Assistant at G. Allen Fleece Library) at (803) 807-5112 or kflickner@ciu.edu.
 2. Watching the following videos, which are on the course web site, produced by the CIU library staff:

CIU Library: <http://view.vzaar.com/1201528/video>

Navigating and Accessing CIUOnline: <http://view.vzaar.com/1201529/video>

Library Catalog: <http://view.vzaar.com/1201527/video>

Database Searches: <http://view.vzaar.com/1201523/video>

Effective Searches: <http://view.vzaar.com/1201525/video>

3. Reading the required pages in the following textbooks

Booth, Wayne C.; Colomb, Gregory G.; Williams, Joseph H. *The Craft of Research*. 3rd Ed. Chicago: University of Chicago Press, 2008.

Strunk, W. And White, E. B. *The Elements of Style*. 3rd or 4th ed. New York: MacMillan, 1979/2000 (There is very little difference between the 3rd and 4th editions, but the pagination may vary between publishers and printings).

4. The student should also narrow to a topic for his or her research paper (in either the biblical or theological area) and submit this to the instructor at least a week before the beginning of class.

B. Recommended Resource

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations*. 8th Ed. Rev. Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams. Chicago: University of Chicago Press, 2013.

C. Write a term paper (25-30 pages) on an approved topic, and perfect it to publishable quality by February 17.

1. Pick and submit a topic of special interest to you (Due January 11).
2. Research the topic as comprehensively as possible, using the resources and techniques that will be presented in class. Submit a bibliography (Due January 24)
3. Submit an outline to be used in the composition of the paper (February 1).
4. Submit a rough draft to the instructor (Due February 15)
5. Submit a final draft (Due March 8).

V. **Grading.**

Topic Chosen.....	1/6
Bibliography Submitted.	1/6
Outline Submitted.	1/6
Rough draft submitted.	1/6
Final Draft.....	1/6
Reading Report Submitted.	1/6

VI. **Time Projection.** The class requirements are structured according to the seminary guideline in which two hours of work are required outside of class for every hour in class (in order for an average student to earn at least a grade of B).

Requirement	Expected Time Investment
Reading Strunk and White	2
Reading <i>The Craft of Research</i>	9.4
Choosing Topic	4
Bibliography prepared	10
Outline prepared	2
Research and writing rough draft	50
Final Draft	21
Total hours	98.4

VII. Disability Provisions. Recommendations for Learning Support:

Students with physical, emotional, ADD, or learning disabilities who need academic accommodations should make requests through the Academic Success Center (ASC). These requests will be kept confidential. Requests may be made throughout the semester, and ideally they would be initiated as early as possible. The ASC is located on the first floor of Rossi Student Center (803-807-5611, academicsuccess@ciu.edu). If you already receive services through ASC, please contact me so that we can make your academic experience in this class as successful as possible.

VIII. SSM Stylesheet.

The official guide for all written work in connection with this course is the *SSM Stylesheet*, which is available from the Faculty Administrative Assistant's office (Schuster 1xx). It is based on the Chicago Manual of Style as summarized in the latest edition of Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*. It includes guidelines related to grammar and style, organization of papers, abbreviations and numbers, spelling, punctuation, capitalization, quotations, using Greek and Hebrew words, using and citing sources, footnotes, bibliography, and using the internet. The instructor reserves the right to return written work that displays poor spelling, consistent grammatical errors, incorrect style, and/or poor general appearance. The basic parameters are set out in the *Stylesheet*. If your work is returned for any of these reasons, you may resubmit it within two weeks of its return. If you do not revise and resubmit your work, you will receive a zero for the assignment.

To find an electronic copy of the *Stylesheet*, you may follow this path:

CIUOnline > Student Life > Seminary Information > Resources > Stylesheet

Online resources related to Turabian include:

<http://www.eturabian.com/turabian/index.html>

<http://www.bibme.org>

<https://owl.english.purdue.edu/owl/resource/717/01/>

IX. Plagiarism.

CIU SSM expects you to be honorable in your studies and responsible for your own academic work. Dishonesty in assignments, examinations, written papers, or other work is contrary to scriptural principles of Christian living and an affront to fellow students and your instructors. Plagiarism occurs when you present another person's ideas or words as your own, or when you intentionally or unintentionally fail to acknowledge or cite the source of the ideas you use.

Acknowledging and citing sources involves placing quotation marks around all the material you have taken (or paraphrased) from books, articles, internet sites, other students' papers, or other work you have not personally produced. It also involves listing full information about that source in a footnote or a parenthetical reference. See the *SSM Stylesheet* for examples of how to cite sources correctly.

Specific examples of plagiarism include but are not limited to the following:

1. Borrowing the words, sentences, ideas, conclusions, examples and/or organization of an assignment from a source (e.g., a book, an article, another student's paper, a tape/video, an internet site) without acknowledging the source.
2. Submitting work done by another student—in part or in whole—in place of original work.
3. Submitting assignments received from the Internet, from commercial firms or from any other person or group.
4. Knowingly aiding another student in plagiarizing an assignment as defined above.

You may not submit work that is part of a group consultation unless it is related to an assignment your syllabus specifically indicates is to be completed as part of a group. If you study for an exam with a review group, you may not reproduce any answers that others have written and submit it as your own work. You may not share with others answers to exam questions you have composed in advance. Any of these actions will be considered plagiarism.

Plagiarism will result in academic penalty, and may result in failure in the assignment, failure in the course, and further disciplinary action. When appropriate, your Student Life chaplain will be informed.

X. Lateness and Incompletes.

There will be a 10% penalty per week late on work submitted.

Incompletes will be granted only in the case of unforeseen circumstances and bona fide emergencies. School policy does not allow Incomplete grades to remain more than one month after the end of a particular term. Any student who anticipates that he or she will not be able to complete the course requirements by April 15, would be advised to drop the course.

XI. Grade Distribution.

Exam Percentage	Class Distribution	Catalog Grade
100 99 98 97 96 95		A
94 93 92		A-
91 90 89		B+
88 87 86		B
85 84 83		B-
82 81 80		C+
79 78 77		C
76 75 74		C-
73 72 71		D+
70 69 68		D
67 66 65		D-

64		F
63		
62		

XII. Course Schedule.

Winterim Daily Schedule for Tuesday, January 21

Time	Lecture/Discussion Content	Student Responsibility
8:00–8:50	Syllabus and Course Introduction Identifying the Research Problem The Nature of Research	
9:00–9:25	Bibliographic and Electronic Sources	
9:30-10:00	Chapel	
10:05–11:55	Bibliographic and Electronic Sources	
11:00–11:50	A Brief Overview of Cataloging The Bibliographic Chain A Brief History of Information Technology	
12:00–12.30	(Continued)	
12:30–1:30	Lunch	
1:35–2:30	Bibliographical Tools (Biblical Studies)	
2:40-3:30	(Continued)	
3:30-5:00	Work on Paper	

Winterim Daily Schedule for Wednesday, January 22

Time	Lecture/Discussion Content	Student Responsibility
8:00–8:50	New Testament Research	
9:00–9:25	New Testament Research	
9:30–10:00	Chapel	
10:05–11:55	Planning the Research	
11:00–11:50	Different types of Research	
12:00–12.30	The Library of Congress	
12:30–1:30	Lunch	
1:35–2:30	To Be announced	
2:40–3:30	To Be Announced	
3:30–5:00	To Be announced	

Winterim Daily Schedule for Thursday, January 23

Time	Lecture/Discussion Content	Student Responsibility
8:00–8:50	Understanding and Using the Internet and the WWW	
9:00–9:25	(Continued)	
9:30–10:00	Chapel	
10:05–11:55	Organization and Structure of a Thesis	
11:00–11:50	Argumentation in a Scholarly Work Notetaking	
12:00–12:30	Intellectual Property Rights	
12:30–1:30	Lunch	
1:35–2:30	Criticism of Sources	
2:40–3:30	To Be Announced	
3:30–5:00	Work on Paper	Topic submitted

Winterim Daily Schedule for Friday, January 24

Time	Lecture/Discussion Content	Student Responsibility
8:00–8:50	Writing Style and Punctuation	Preliminary Bibliography Due
9:00–9:25	(continued)	
9:30–10:00	Chapel	
10:05–11:55	(continued)	
11:00–11:50	Notes on Turabian	
12:00–12:30	Questions and Discussion of the Research Process	
12:30–1:30	Lunch	
1:35–2:30	To Be Announced	
2:40–3:30	To Be Announced	
3:30–5:00	Work on Paper	